

2026-2027



STUDENT SUPPLIES

1. Each student must have their own items which will be kept at their desk.
2. All items should be labeled with the student's name.
3. All items need to be replaced throughout the school year as needed.

(It is recommended that you purchase extra glue sticks, crayons, pencils, erasers and dry erase markers as they will be replaced frequently throughout the year.)

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| * 2 Elmer's Glue Sticks (large size) | * Crayola Crayons - 24 count |
| * Crayola washable markers - 8 or 10 count | * 2 dry erase markers - fine tip |
| * #2 pencils - at least 4 sharpened | * 2 pink soft erasers |
| Ticonderoga Pencils are recommended (they don't break) | * 1 child safety scissor |
| * 2 soft pencil cases (case #1 - pencils & eraser; case #2 - crayons, glue stick, scissors) | |
| * 2 hard covered marble notebooks | * 3 two pocket folders (1 red, 1 blue, 1 yellow) |
| * Headphones - wired, not earbuds | * 1 coloring activity book |
| * \$8 supply fee - for 4 grade level notebooks (please send this in the first week of school) | |

CLASSROOM SUPPLIES

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| * 1 roll of paper towels | * 2 boxes of tissues |
| * 2 packages of baby wipes | * 1 container of disinfecting wipes |
| *1 box of GALLON size ziploc bags | *1 box of QUART size ziploc bags |
| *You will need 1 roll of clear contact paper to cover your child's workbooks, please keep this at home. | |

PLEASE LABEL ALL BAGS THAT CONTAIN YOUR CHILD'S SCHOOL SUPPLIES AND ANY PERSONAL BELONGINGS WITH YOUR CHILD'S FIRST AND LAST NAME

Thank you, The 1st Grade Teachers

Your child mastered many new skills while in Kindergarten, it is essential to review periodically over the summer so they don't forget what they learned. Here are some of the key concepts and skills to go over.

***READ, READ, READ** - read to your child, have your child read to you, have your child find words in the text of the story, find punctuation and answer questions about what was read

***Review consonants and short vowels** - practice identifying and writing the letters using their names and sounds, build CVC (consonant-vowel-consonant) words and rhyming word families such as "at" words, cat, hat or "og" words, hog, log

***Review and Memorize High Frequency Sight Words** - write them on index cards, play games with the words such as memory or go fish, look for them in books, cut the words out of magazines, use them in sentences

HMH Kindergarten Module Words -

the, a, see, I, by, my, to, am, at, go, is, man, no, and, can, you, an, has, it, he, ran, she, did, in, put, me, sits, with, big, good, his, very, got, here, of, on, are, lot, not, was, be, do, had, ten, but, look, up, want, for, her, him, us, help, they, too, yes, have, six, some, we, get, hot, or, where, come, from, if, stop, as, our, red, that, cut, must, said, when, down, off, so, will, back, let, were, what, could, now, then, this, tell, well, who, your, know, out, same, take, home, like, many, right, keep, made, why, would, all, into, make, time, about, came, gave, one, because, just, pick, play, again, ate, how, them

***WRITE** - encourage your child to draw a picture about their day and write a few sentences about it, review punctuation and capital letters

***COUNT** - practice counting to 100 and writing and recognizing numbers to 20 or above; compare numbers using greater and less

***Review beginning addition and subtraction skills** - use crayons or blocks to join groups of numbers and count them to add

First Grade is filled with many new experiences and greater independence; the more prepared your child feels the easier the transition will be.

WE LOOK FORWARD TO SEEING YOU IN SEPTEMBER!

The First Grade Teachers