in Gold and Blue Horizons







IIINE 17 1019

Sister Rene Marie Gendron, O.P. Mr. Robert Jaeger Sister Emily Masse, O.P. Sister Mary Jane Balaton O.P.

Awards Donated by the Parish in memory of Father Henn Donated by Holy Name Society in memory of Monsignor Higgin Donated by Holy Name Society in memory of Father Buckley Donated by Rosary Society Donated by his family onated by the Cath a Funzial Han ed by the Catholic War Veter Tomated by the Home School Associati honor of Sister Isabel's years of serv St. Joseph's

Silver Honor Cords are worm by those students who have achieved 85 to 90.

our Year Sc Gold Honor Cords are worn by those student: have achieved 90 and above.

St. Joseph Catholic Academy Horizons in Gold and Blue

News from the St. Joseph Community

A PUBLICATION OF

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Message from

THE PRINCIPAL



It is with immense joy and gratitude that I write to you as the principal of our beloved St. Joseph Catholic Academy, especially as we celebrate 145 years of academic excellence and faith-filled education. My journey with SJCA began in 1997 as a kindergarten teacher. Over the years, I have been privileged to serve as a Pre-K for All teacher, the Director of Early Childhood in 2020, and now, since 2023, as your principal. Being part of this extraordinary community has truly been one of the greatest blessings of my life.

Throughout its rich history, SJCA has remained steadfast in its mission to nurture the hearts and minds of our students, grounded in Catholic values and a commitment to academic achievement. While we proudly honor the traditions that define our school, we are also embracing innovation to enhance the student experience and adapt to an ever-changing world.

This year, we introduced a new mascot, the SJCA Jaguars, designed and chosen by our students to foster greater school spirit and pride in our shared identity. Additionally, we

launched a school app, Ourco, to receive immediate feedback and input from our students, families, faculty, and alumni. Another exciting initiative is our new activity hour for students in grades 4–8, which allows them to explore their interests in the arts, STEM, service, and more. We've also enriched student learning by implementing Algebra 1 courses for qualifying eighth graders, enabling them to earn high school credits, and through co-curricular programs such as Stages on the Sound, The Amy Marshall Dance Company, and much more. These initiatives, along with our commitment to academic excellence, help us remain true to our mission: "To empower our students to be well-mannered, well-educated, responsible citizens of the global community."

However, sustaining and expanding these opportunities is not without challenges. The cost of providing a high-quality, well-rounded education continues to rise. Expenses for infrastructure repairs, rent, and other essentials remain significant hurdles. To illustrate, the per-pupil cost to taxpayers in public schools for last year was \$29,873 - \$19,503 more than SJCA's per-pupil cost. Last year's tuition for one child was \$6,975 while our per-pupil cost was \$10,370. This significant gap of \$3,395 must be bridged through tireless fundraising efforts, contributions from our alumni, and the generosity of donors who believe in the value of a SJCA education instead of an SJCA education. For this, we are eternally grateful.

As we look to the future, I humbly ask for your continued support. Whether through a financial donation or by spreading the word about the transformative education SJCA provides, every effort makes a difference. Together, we can ensure that St. Joseph Catholic Academy continues its legacy for generations to come.

Thank you for being an integral part of our journey. Let us continue to grow together as a school community, united in faith, tradition, and a shared commitment to excellence.

Incy Haimo

After twenty-five years of service as principal, at the close of the 2023 academic year, Mr. Luke Nawrocki retired from his administrative ministry at St. Joseph. Mr. Nawrocki continues at the academy on a part-time basis serving as a consultant for operations, assisting in the areas of development and alumni relations, and performing special assignments for the new principal. The Academy remains grateful to still enjoy his experience and dedication.

Mindful of the need for a seamless transition from one leader to the next, the board of directors chose Mrs. Lucy Alaimo to be the seventeenth principal at St. Joseph. Mrs. Alaimo began her long career at St. Joseph as an early childhood teacher in September 1997 and during that time served for three years as the director of the early childhood programs including kindergarten before ascending to her new position last year. She holds a Master's Degree in Early Childhood Education from St. John's University as well as certification from Manhattan College in School Building Leadership. Mrs. Alaimo is dedicated to maintaining the long legacy and traditions of the school while continuing to respond to the many challenges that are presented to leaders and teachers in a new cyber world of 21st Century Catholic education.

Message from

THE BOARD OF DIRECTORS

Greetings! It is my sincere prayer and hope that this issue of Horizons finds you and your loved ones well. My name is Leo Cinquemani, and I have the honor and privilege of serving as Chair of the Board of Directors of St. Joseph Catholic Academy. When St. Joe's became an academy, legally and financially separate from the parish, a board of directors was appointed as the governing body which oversees its functioning. The board provides guidance and strategic planning to assist the principal and ensure that the institution maintains its prized accredited status, while remaining financially viable and true to its mission. The SJCA Board functions much like the board of directors of a corporation, except that the SJCA Board is comprised entirely of volunteers who are dedicated to the mission of Catholic education. SJCA is fortunate to have board members whose backgrounds cover a diverse breadth of experience. Our eight-member board is comprised representatives who specialize in accounting, finance, marketing, planning, entrepreneurship, law, construction, teaching, and associated business endeavors.

I have served as board chair since 2022. The board meets every other month and when necessary while school is in session to review income and expenditures as well as salaries and enrollment projections to ensure that the academy remains financially sound. We try to develop innovative ways to raise money from private and diocesan sources and apply for grants to keep tuition as low as possible while providing the excellent education that our parents have come to expect.

My personal journey at SJCA began when my three children attended St Joseph. My wife Anna and I became so impressed by the St. Joseph community, the parents working with the teachers, and the level of courtesy, values, and respect that was part of everyday life here. Our love for St Joe's only grew deeper after my daughters easily assimilated into high school at The Mary Louis Academy, and my son was awarded a tuition-free education at the prestigious Regis High School, operated by the Jesuit congregation. Our three children were well ahead of the curve while in college as well. St. Joseph provided a solid foundation for my family - so much so that I am impelled to share my experience with everyone. My hope is that every family in our aligned parishes who wants to be a part of our academy community will come forward and speak with us so that my dream can become their dream too. Having seen first-hand that the bedrock of our children's education is crucial, I have become a fierce advocate for providing Catholic education for all parents who want it for their children. Children who attend Catholic school are raised to be smart, caring, productive adults who prosper



both personally and financially. I am sure when you interact with our alumni you will agree.

Today, our board is being challenged by changing demographics and increased operational costs. While the neighborhood is changing - SJCA is unchanged in that it continues to respond positively to today's challenges as it has over the last 145 years. More than ever, our parents rely on our academy to provide a safe environment, foster family values, and provide a first-class learning experience for their children. Our board members work together to assure that SJCA can do so at a fraction of the cost of most private schools in NYC. That said, we need your generous support to continue to do so. I am grateful to each of the directors for the invaluable work that they do to make a SJCA education a reality for our families.

Please enjoy the stories and photos included in this issue and see how, with the board's help, St Joseph Catholic Academy continues to flourish. Thank you and enjoy!

ipquenni Chairman

COQNIC ACCREDITATION

To be awarded an absolute charter from the New York State Department of Education, an academic institution must comply with a process which includes accreditation by an independent, objective educational accrediting agency. St. Joseph was among a handful of academies initially so accredited by Cognia in the spring of 2018 and was awarded re-accreditation in June 2024.

Cognia is a non-profit, non-governmental organization that accredits primary and secondary schools throughout the United States and internationally, serving over 36,000 institutions globally with a total of 25 million students and 1 million educators in 90 countries.

The accreditation process begins with a several months-long self-study and concludes with a site visit by an evaluation team from Cognia. The self-examination engages the chief stakeholders (administrators, teachers, students, and parents) at the institution in a thorough data-driven examination of and reflection on the current and future capabilities and capacities of the institution in the context of its mission, purpose, and direction. Cognia's performance standards define how a quality school behaves and provides criteria to focus improvement efforts that will lead to growing learners, teachers, and leaders. Cognia's purpose-driven, strategic process is the most widely used school improvement process in the world.

The performance standards define a quality school and what it can become by continuously striving for improvement. There are four key characteristics that are evident when schools effectively and productively tend to the performance standards: **leadership** focused, dedicated, and committed to learning; learners **engaged** productively in the learning experience; learners who are **growing** in their learning in the programs and curricula provided by the institution; and lastly, an environment in which the **culture** is focused on the challenges, joys, and opportunities for learning.



Among the most recent findings by the evaluating team from Cognia is the following noteworthy example: "The well-being of the learner is at the core of the mission ... and is an everlasting driving factor of an established culture that values leadership, respect, fairness, and inclusion ... consistently modeled by all stakeholders." The final report includes an IEQ (Index of Educational Quality) of 334 for St. Joseph Catholic Academy. It should be noted that the average IEQ within the network of Cognia's 36,000 institutions is 253, and that an IEQ above 300 indicates that the institution meets Cognia's expectations and includes one or more noteworthy practices.

Over the next five years until the next self-study, the improvement journey at the Academy will include (1) a process to broaden decision-making to include feedback from all stakeholders, and (2) the implementation of professional development opportunities for teachers to focus on differentiation in instruction to better meet the needs of every individual student.

Notable Academic

ACHIEVEMENTS

NYS Testing Results

Students at the Academy have excelled academically as demonstrated through their performance in both ELA and mathematics on the New York State examinations administered to students across the state each spring. As illustrated in the charts below, St. Joseph students out-performed their counterparts in the diocese and across the state demonstrating mastery and above (scores on levels 3 and 4 combined) in the two major subject areas that are tested each year.

Academic Honors and Achievement Awards

While so many of the students excel on standardized measurements such as state examinations, they perform as well at school-based work measured each trimester on their academic report cards. The achievements of these students are recognized each trimester at the academy awards assembly. At the first assembly of the current school year held in December, 110 students from first through eighth grade were awarded certificates – 75% of those eligible received achievement, second honors, first honors, or principal's list awards.

2024 NYS ELA and Math Test Results Grades 4, 6 and 7 Comparative Chart (9/3/24)

Percentage of Students Scoring at Levels 3 and 4 (Students who met or exceeded the proficiency standards for their grade):

2024 NYS Testing Program	New York City (only NY City Public Schools – no Charter Schools, no Nonpublic Schools data)	Diocese of Brooklyn (Academies and Schools within the Diocese with appropriate grade levels tested)	St. Joseph Catholic Academy
Grade 4-ELA	50.2%	52.53%	70%
Grade 6-ELA	45.9%	56.79%	76%
Grade 7-ELA	55.1%	69.48%	77%
Grade 4-Math	58.1%	61.57%	59%
Grade 6-Math	49.4%	57.84%	88%
Grade 7-Math	57.4%	70.82%	100%

Please Note: Percentages reported include all tested students (general education and students with disabilities as reported by New York City and Diocese of Brooklyn).

2024 NYS ELA Test Results by Performance Levels Grades 4, 6 and 7 - Diocese of Brooklyn

	Level 1	Level 2	Level 3	Level 4
Diocese Grade 4	15.78%	31.69%	34.29%	18.24%
SJCA Grade 4	4%	26%	65%	4%
Diocese Grade 6	14.17%	29.04%	36.24%	20.55%
SJCA Grade 6	0%	24%	44%	32%
Diocese Grade 7	8.18%	22.33%	43.63%	25.37%
SJCA Grade 7	10%	13%	53%	23%

2024 NYS Mathematics Test Results by Performance Levels Grades 4, 6 and 7 - Diocese of Brooklyn

	Level 1	Level 2	Level 3	Level 4
Diocese Grade 4	11.85%	26.58%	44.42%	17.15%
SJCA Grade 4	5%	36%	55%	5%
Diocese Grade 6	15.39%	26.77%	43.63%	14.21%
SJCA Grade 6	4%	8%	42%	46%
Diocese Grade 7	7.29%	21.88%	39.25%	31.57%
SJCA Grade 7	0%	0%	33%	67%

Differentiated Learning Practices

Teachers are life-long learners, always considering new strategies to enhance their craft. To ensure that teachers in all the academies are exposed to the latest research on best educational practices, the diocese partnered with Generation Ready – a national leader and provider for educational support to teachers. Anthony Volforte, one of Generation Ready's content directors and educational specialists, has been sharing his expertise with our faculty through modeling, side by side coaching, and collaborative reflection for several years. He has been instrumental in assisting our implementation of differentiated, individualized and small group instructional practices to help meet the learning needs of the students.



Mr. Volforte working with a small group of kindergarteners on a math problem.

WINTER 2025 HORIZONS IN GOLD AND BLUE

Early Childhood Program for

THREE AND FOUR YEAR OLDS

Our early childhood program includes four 3K classes and three Pre-K 4 classes, offered through a NYC department of education program that allows us to provide these educational opportunities free of charge to families. In addition to free tuition, we are pleased to offer families complimentary early drop-off and after-school care, making our program both high-quality and accessible to busy parents.

Our curriculum is focused on hands-on, play-based learning, with students engaging in center-based activities aligned with thematic units of study. These activities nurture curiosity, creativity, and foundational academic skills in a developmentally appropriate manner.

A unique feature of our program is the **Big and Little Brothers and Sisters Program**, where our youngest learners are paired with older students to foster meaningful relationships and a sense of community. Together, they participate in a variety of enriching activities, including shared reading, holiday crafts, collaborative projects, and special events. This program encourages mentorship, builds social skills, and creates lasting memories for both younger and older students.

In addition to their classroom experiences, our early childhood learners benefit from a well-rounded enrichment program, which includes gym, art, and music classes. They also have access to an indoor gross motor room and a safe, engaging outdoor playground, allowing them to develop their physical skills and enjoy playtime in diverse environments.

We take pride in our early childhood program, as it lays the critical foundation for a lifelong love of learning. The nurturing, stimulating environment we provide helps ensure that students build confidence, curiosity, and a strong academic and social-emotional foundation as they continue their educational journey at St. Joseph Catholic Academy.



PreK solving a math problem



PreK at the playground



PreK pumpkin exploration in science



Older student getting service credit by reading to 3Kers



3K artists



3K at the Smartboard

hristmas

2024

For forty-five years, Mrs. Grieco - beloved ELA teacher to hundreds of students since she began her career at St. Joseph in 1977 - has been writing and directing the annual Christmas production. Each production has been focused on a different central theme which is developed through separate acts designed around songs and lyrics presented by the students on every grade level – from the innocence and bright-eyed wonder of the three-year-olds - to the spirituality of the Nativity story reenacted with reverence by the fifth graders - to the closing inspirational act performed by the eighth graders as their parting wish for joy and peace to all - and to every act in between. To help make it an educational experience, each year's central theme relates to something happening in the world. After Covid, the theme was a tribute of gratitude to all the frontline workers who kept essential services open and available throughout the pandemic. This year, the academy students performed Christmas Kindness in recognition of the fractured conditions within our society. The birth of Jesus - the real meaning of Christmas - should serve as a reminder of the need for more kindness to be expressed and received everywhere - beginning with the simplest daily interactions each of us has with one another.

Each year, important life lessons are taught to the children during the process leading to the final performance. During rehearsals, the children develop qualities of character that allow them to be poised and confident before an audience of several hundred people. They also learn the importance of teamwork to reaching a goal. The Christmas production is a tradition at St. Joseph that spans generations and reinvigorates special memories within families of performers.















Academy Mascot

Responding to requests from students and parents, a search began at the start of the year to name a mascot for the academy. Students had the opportunity to submit their original drawings along with a brief explanation detailing qualities to support their submissions for mascot. A select committee appointed by the principal reviewed the submissions - narrowing them to six final choices which were then voted on by the students themselves. The winning drawing was that of a jaguar submitted by fifth grader Sebastian Mosquera. Sebastian's depiction of the St. Joseph Jaguar now adorns much of our communications and spirit ware, and the live Jaguar has been known to pay a visit to several of our academy events.





Making friends with the eighth graders Giving a high-five

Activity Period

Our mission to develop the whole child is exemplified by the many and varied co-curricular programs offered that include the world languages of Spanish and Mandarin Chinese, drama, filmmaking, band, music, art, physical education, modern dance, and yoga/mindfulness. This year, we have added a Wednesday activity period to the weekly schedule which gives students the opportunity to choose a different activity each trimester among the following offerings: chess, service, basketball clinic, coding, creative writing, yearbook, robotics, art, and yoga.



Students performing service at the parish pantry for needy people at Thanksgiving



Art Club PUMPKIN Project

OURCO APP

In order to better engage all constituencies in the life of the Academy, the principal has made the Our St. Joseph APP, powered by Ourco, available on line to students, parents, directors, faculty, and staff. It is designed to give all constituencies a direct voice in real-time to help shape programs, policies, and culture at the Academy.

The APP provides users the opportunity to share feedback, vote, and contribute to discussions about pending decisions. It is an invaluable tool to increase participation and enhance the academy community. Anyone - even our alums - can download the app - so please give it a try.

Big and Little Brothers and Sisters

The Big and Little Brothers and Sisters Program began over fifteen years ago and has been reinstated after a two-year pause during the Covid pandemic. The program's organization is simple: older children are paired with younger children, e.g., kindergarteners and sixth graders, first and eighth graders, and so on. The older students get the chance to be good examples to their young counterparts while the younger learn from them. All students learn valuable life lessons of teamwork and responsibility. Whether it's attending monthly liturgies together, celebrating seasonal special events together, or participating in other community spirit building activities - special bonds are formed and developed. The program is educational, inspirational, and fun for the children and adults alike.



First and Eighth graders playing a game at Christmas



Third and sixth graders with self portraits

page seven

HAA Engagement (Home-Academy Association)

Our parents are one of the greatest sources of support at the academy. In addition to volunteering to give tours to prospective parents at registration time, the association hosts various events that contribute to the financial stability of the academy as well as building school spirit. In October, the parents organized a highly successful Trunk or Treat event in the school yard for the children. November saw the third annual BINGO extravaganza - the last two years of which was a RADIO BINGO event - which hundreds of participants fully enjoyed. In addition to the assistance received from parents at the Christmas production, the HAA sponsored a Christmas Market open to the public as well as a Holiday Craft Sale that enabled the children to purchase reasonably-priced gifts for family members. Our attention now turns to preparations for the 145th Anniversary of the school's founding to take place on April 12.



Radio Bingo guests enjoying themselves ____ Trunk or Treat anyone?



Mom Volunteers at Radio Bingo

Ninth Grade Algebra

Eleven of our current eighth graders are pursuing Algebra I in addition to their regular eighth grade mathematics coursework. Algebra I is a high school regents course which is being offered to qualifying eighth graders and will give them a head start academically next September.

Faith in Action

In addition to the religious instruction that takes place in daily Religion class, and the opportunities for prayer and monthly liturgical celebrations, we teach the students about the importance of putting their faith into action. In conjunction with the HAA, the Faith in Action Program was begun several years and provides age/grade appropriate activities that involve the children in doing something for others. In addition to the Thanksgiving Food Drive, in December the children from all classes made drawings or wrote letters to needy people including veterans, the elderly in nursing facilities in the area, hospitalized children in Croatia, and children of Ukrainian, Islamic, and Jewish descent whose families have been impacted in some way by the ravages of war around the world.





Big and Little Brothers and Sisters attend Mass of the Guardian Angels together

Bishop speaks to students during Catholic Schools Week 2024



Father Chirichella with fifth graders at the All Saints Liturgy in November. The children dressed and spoke about their favorite saints at the liturgy.

Alumni Contributions

Helping to Support St. Joseph

We are thankful to the 451 alums that have made contributions to the development efforts of the Academy from September 2012 through December 2024. The total contributions include alums, parents of current and past students, friends, and vendors. These contributions amount to a staggering \$571,067. Our current students who are the direct beneficiaries of your generosity send you their deep gratitude and very best wishes.

1938

Krejci (deceased), John Solimino, Mary

1939

Quinn O.P., Charles

1940

Campagnolo (deceased) Marcella Deasy, Elaine McHugh, Marilyn O'Leary, John J. Burns, John P. (deceased)

1941

Gleeson (deceased), John O'Reilly, Teresa Sheehan

1944

Cullen, Margaret Fuchs, Herta C. Kilkelly, Frank (deceased) Woodward, Marian

1945

Boylan (deceased), Philip Collins, Nora McManus, Barry Parks (deceased), Charlotte

1946

Cummings, Arthur DeRosa, George Finan, William Geronimo, Joseph Kane, Rosemary Keane (deceased), Msgr. Vincent Keating, Francis & Joan Storch Ilchert, Beverly S. McLoughlin, Patricia Smith, Philip Smith, Dorothy

1947

Buckley, Margaret Murphy-Butler (deceased), Sister Veronica Foley, Francis Frost, Patricia (deceased) Groat, Dorothy Marek (deceased), Robert Quinn, Eugene & Therese

1948

Boyle, Jeanne Brisk, Donald Coleman, Anthony Conrad, Hilda Horak, Elizabeth Kelly, John McTague, Alice Murphy-Buckley, Margaret Rohan, Margaret Smith, John

1949

Burke, Mary McManus Doyle, Walter Fenton, Catherine Gallagher, John Gressert, Theresa Hardy, Edward Hausmann, Jean Keane, Joseph M. McNulty (deceased), Patricia McGrath O'Neil, Rita Rice, Patricia Harkin Wintermeier, Otto Robert

1950

Burns, Robert (deceased) Carbine, Eugene Carusi, John Dolan (deceased), James J. Glamkowski, Edward Goehring, Edward Hawkins, William Robert, Keane Lombard, Richard Keane, Marieanne Lang Mangan, Loretta Reddy, Tom

1951

Sullivan, Daniel

Adams, Catherine Bradli, Patricia Burns, Edward Collins Jr., Cornelius Connors, James Crawford, Margaret Fields, Matthew & Joan Gillen, Neal P. Hogan, George M. Maloney, Mary Alice O'Connor, John Riley, Joan C. Walsh, James

1952

Barry, Duncan A. Baxter, Jay Begley, James Crowley, Maureen (deceased) Doherty, O.P., Sr. Jane Fields, Joan Harkins-Savage, Rosaleen Hughes, Edward Keelan, James Kelly, Marilyn Lang, Frank Maroney, Mary Hurley McAllister, Barbara Meehan, Margaret Muldoon, Joseph Murphy, Thomas Padala-Vrondas, Elizabeth A. Sena, Vincent

1953

Begley, Alberta Candia Burger, William Carlino, Barbara (deceased) Cavanaugh, Michael Coleman, John & Jane Crean, Eileen (deceased) Gibbons, Peter Leavy, Edward Lynch, Thomas McCarthy, Daniel Morley, Walter Morawski, George Mullen, Mary Ann Palumbo, Eileen Passero, Margaret Silk, Edward Tanner, Charles

1954

Barrett, Carolyn Belmonte, James Bettigole (deceased). Brother Michel (James) Callaghan (Duffy), Margaret S. Candia, Joseph Carusi, Gerard Grady, Joanne Griffin, John C. Hargadon, Brice Keating, James McCabe, Barbara McGrattan, Mary Muldoon, Frank Pannasch, Edward Shabe John Silk, Kathleen

1955

Cahill, Cecelia Donnelly, Joan Schreiber Hauser, Anna May (deceased) Houghton, Allen Kohler, Robert C. Leupold, Robert Lucey, Dennis Marsh, Victor McKeown, William McQuade, Charles Rehse, Jeremiah Reilly, James F. Ricci, Stella Roeder, Edmond Savino, Charlotte Young, Barbara

1956

Agnes, Michael Candela Salvatore Cavanaugh, Catherine Catterson Clark, Carol Ann Donnelly, James Farrell, Robert Foley, Timothy Griffin, Lawrence Halpin, Joyce McCormack, Michael McCauley, Cecelia Myers, Robert E. O'Brien, Shelagh O'Donnel, Hugh Shay, Thomas H.

1957

Spadola, William

Aulbach, Philip Baxter, Margaret Candia, Jim Coleman, Edward Eigner, John Gaudett, Patrick Gessler, Carole Hargadon, Maureen Lanzone (deceased), Richard Lawlor, James Leavy, Edward Lynch, Michael J. Martin, Sister Joan Moffett, Edward F O'Grady, Mary Ann Neglia, John Salter, William Smith. Eileen Smith, Jacqueline A. Tinnelly, James Zampella, Patty 1958

Allen, Margaret M. Begley, John Healy, John Mahoney, Anne Medici, Mario Moran, Mary Ann Nagle, Robert Tomitz, Frank and Ann

1959

Bruno Grasso, Diane Carbon, Evelyn Cavanaugh, Margaret Fox, John Gaudett, Dennis Goepfert-Anselmo, Maureen Lantz, Kathy Ludwig, Raymond O. Oconnor-Griffin, Maureen Parrett, William & Diane Quinn Esq., James J. Ruggiero, Regina Syracuse, Michael Walsh, Richard W.

1960

Conroy, John Dann, Janet Donohue, Kathleen Gisquet , Marcel Hattauer, Edward Horan, James Fulton-Nelson, Catherine Orlando, Roseann Padala, Diana Peterman Geraghty, Marianne Quail, James Quinn, Terrence Wierer, Richard

1961

Caniano, Linda Dituri, Joan Drinka, Michael J. Errico, Donald Festa, Lawrence Hofelich, Anne Lynch, John' Williamson, James

1962

Calhoun, Barbara Dionisio, John Hillmann, Mike Jaklitsch, Anna Jappe, Kathleen Quinn Lucey, Neii Lynch, John J. Makowski, Mary Martin Novak Viviano, Catherine Palladino, Robert** Pellechi, Robert** Plichta, George

1963

Dillon, Joseph Farrell, James Feeney, Thomas M. Hoch, Kenneth Killian, Linda Kline, Eileen Libraro, Philip Novak, Paul Ostachowsky, Paul Paccione, Frank Petrizzi, Linda Richmond, Robin Sliss, Gerald Terracciano, Anthony Wright, Patricia

1964

Barnickle, John Bertone, Steven M. Butler, Ann P. Butler, Denis M. Franchi, Albert** Gozdziewski, Charles Gozdziewski, John Iocco, Dominick Light, Deborah McCabe, Margaret Ogle, Msgr. Sean G. Padala, Robert L. Stolfi, Fred

1965

Flores, Frank J. Keane, John McHugh, Gregory** Schmitt, Eric Shay, Kevin Westing, Terry Willis-Dickson, Elisa

1966

Bauer, Angela Destefano, Thomas Kane, Thomas** Mills, Edwin Nicolich , John G. Potocnik, Frank Rice, Anne Rice, Lewis Smith, John Smith (Schatz), Linda

1967

Bainton, Andrew Buongagurio, Franco Butler, Kevin Choquette, Kathleen P. Dimartino, Raymond Pavacic, James Schlatter, Douglas Scimeca, Philip G. Suriani, Susan

1968

Boylan, Kathleen(Kathy) Bunatta, Richard** Cacio, Victor Flannery, William A. Horgan, Joanne Kane, Bruce Lamothe, Mary Lenoach, Philip Marin, Allyson O'Neill, Michael Parisi, Donna Rutherford, Ann Schubert, Ann Marie Schwartz, Geraldine Smith, Leonard Solazzo, Peter Wanek, John Yule-Rappa, Frances C.***

1969

Christman, Edward Dolan, Brian Fassetta, Robert Frohnhoefer Lengyel, Therese M. Hanlon Grossi, Maura Kelly, Antonia LaPorta, Vincent A. Loesch, Dennis

Marin, Pamela

McShane Shanley, Ellen O'Connor, Edward J. Robertaccio Leal, Donna Sweeney, Father William Tomitz, Ann Zoufaly, Thomas M.*

1970

Arning, Mark Baratta, Michael Bossbaly, Jose (deceased) Krejci, Evelyn Lozzi, Robert McDermott, Mary Pons, Michael* Serventi, Natalie

1971

Bolebruch, Robert Carlino, Carmelo Deegan, Patricia** March, James Raftery, John Ruppel, Warren

1972

Ciorciari, Eileen Gentilella, Sabato Jordan, John Kelly, Peter (deceased) Kennedy, John M.* Platania, Robert Roker, Glenn Rumore, Phylliss** Spadone, Frank N.

1973

Anzalone, Ann Marie Buffa, Salvatore LaCovara (Casamassa), Donna Costa, Nicholas J. DeRise, Angelo Feierman, Annette O'Dwyer, Joyce

1974

Bolkart, Peter Filipich-Pergamo, Frances Goll, Marilyn I. Micari-Seltenreich, Connie H. Pecoraro, Christine

1975

Bosco, Richard Chevalier, Andrea DiGangi, Petrina Divirgilio, Anna Petruccelli, Antimo Roccia, Anthony

1976

Arning Robert Chevalier M.D. Stefan Colgan Thomas J. Martin Mary Peranio Mary Anne

1977

Burno, Alice DeVale, Brian** Grassi, Rocco **1978** Bavaro, Anne Champion, Patricia Paolo, Anthony Vekassy, Michael Woloshen, Julia** Zuratynsky, Gene

1979 DeVale, Brian** Silvestri, Maria

1980

Cerasoli, Margie D.* Gasbarro, Merida E. Raziano , Anna Marie Wojcicki, Yvonne

1981

Bakja, Dario* Butler, Thomas Rogers, Thomas Zuberko, Vincent P.

1982 Annabi(Bryant), Mary

1983

Ferguson, Patrick Vlkovic, Stephen Zupicich, Marc

1984

Spuler, Robert J. Sullivan, Tracy Troia, Anna

1985

Chalao, Annmarie C.* D'Angelo, Joseph M. Donohue, Richard Pestic, Renata** **1986** Lengyel-Kremenic, Clara Nuccio, Frank Patrissi. Mario

1987

Taibi, Elaina Toal, Lawrence

1988

Beitelman, Cathy Butkovic, Julie Kile, Venus

1989 Labrador, Veronica McKenna, Lorraine

1990 Aho, William** Primiani, Lisa Vullin, Anthony

1992

Lomanto, Diego S. Primiani, Anthony & Assuntina

1993 Pimentel, Brenda`

1994 Drummy Osso, Kelly

1997 Malkusz, Danielle

1998

DeRosa, Danielle Dimicco , Gianpaolo Gallagher, Matthew

1999 Battista Richard

Bianco Justin 2000 Smith, Kristin

2005 Argento, Anthony

2008 Urroz, Olga

2014 Rief, Alexander

Unknown Graduation Year

Burch, Catherine Byrne (deceased), Anne Csikar, Julius Curley, William G.* Fitzgerald, Edward Jimenez, Roxanna Lanzone, Leonard Lucadamo, William** Mahoney, Jim Marian, Carol Menconi, William G.* Puglia, Joseph T.* Scott, Mary Sullivan, Margaret Tomitz. Erwin Weber, Teresa

GIFTS FROM FRIENDS

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Eighth Graders on chuch steps after Ring Day Ceremony in October



Kaven Woods receives his class ring from Mrs. Alaimo

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Ring Day process into church



Sebastian Mosquera - Mascot Creatorwill receive a \$250 award from Father Chirichella at the parish gala in March.

